**Group work: fundamental considerations**

**Some key questions**

**Please refer to your exams. Discuss in small groups.**

Validity issues

* What is intended to be measured in your exams?
* To what extent is the model of CEFR language use reflected in the exams?
* What is the evidence provided to demonstrate that the exam is at the right level?
* What constructs are tested in grammar and vocabulary?

Reliability, Fairness an Ethical Concerns

* Discuss what may be the greatest threats to reliability in your context?
* Discuss what error may occur in your exams? (task type, marking…)
* How can we be/make sure that the tasks are fair and ethical to all students?