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|  | **OVERALL READING COMPREHENSION** |
|  | *Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections.* |
|  | *Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension* |
|  | *Can understand and interpret critically virtually all forms of the written language including abstract, structurally complex, or highly colloquial literary and non-literary writings.* |
|  | *Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low-frequency idioms.* |
|  | *Can understand a wide range of long and complex texts, appreciating subtle distinctions of style and implicit as well as explicit meaning.* |
|  | *Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.* |
|  | *Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.* |
|  | *Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.* |