

THE TEEP CRITERIA OF ASSESSMENT FOR SPEAKING

Appropriateness

0. Unable to function in the spoken language.
1. Able to operate only in a very limited capacity; responses characterised by socio-cultural inappropriateness.
2. Signs of developing attempts at response to role, setting etc. but misunderstandings may occasionally arise through inappropriateness, particularly of socio-cultural convention.
3. Almost no errors in the socio-cultural conventions of language; errors not significant enough to be likely to cause social misunderstanding.

Adequacy of Vocabulary for Purpose

0. Vocabulary inadequate even for the most basic parts of the intended communication.
1. Vocabulary limited to that necessary to express simple elementary needs; inadequacy of vocabulary restricts topics of interaction to the most basic; perhaps frequent lexical inaccuracies and/or excessive repetition.
2. Some misunderstandings may arise through lexical inadequacy or inaccuracy; hesitation and circumlocution are frequent, though there are signs of a developing active vocabulary.
3. Almost no inadequacies or inaccuracies in vocabulary for the task. Only rare circumlocution.

Grammatical Accuracy

0. Unable to function in the spoken language; almost all grammatical patterns inaccurate, except for a few stock phrases.
1. Syntax is fragmented and there are frequent grammatical inaccuracies; some patterns may be mastered but speech may be characterised by a telegraphic style and/or confusion of structural elements.
2. Some grammatical inaccuracies; developing a control of major patterns, but sometimes unable to sustain coherence in longer utterances.
3. Almost no grammatical inaccuracies; occasional imperfect control of a few patterns.

Intelligibility

0. Severe and constant rhythm, intonation and pronunciation problems cause almost complete unintelligibility.
1. Strong interference from L1 in rhythm, intonation and pronunciation; understanding is difficult, and achieved often after frequent repetition.
2. Rhythm, intonation and pronunciation require concentrated listening, but only occasional misunderstanding is caused or repetition is required.
3. Articulation is reasonably comprehensible to native speakers; there may be a marked 'foreign accent' but almost no misunderstanding is caused and repetition required only infrequently.

Fluency

0. Utterances halting, fragmentary and incoherent.
1. Utterances hesitant and often incomplete, except in a few stock remarks and responses. Sentences are, for the most part, disjointed and restricted in length.
2. Signs of developing attempts at using cohesive devices, especially conjunctions. Utterances may still be hesitant, but are gaining in coherence, speed and length.
3. Utterances, whilst occasionally hesitant, are characterised by an evenness and flow hindered, very occasionally by groping, rephrasing and circumlocutions. Inter-sentential connectors are used effectively as fillers.

Relevance and Adequacy of Content

0. Response irrelevant to the task set; totally inadequate response.
1. Response of limited relevance to the task set; possibly major gaps and/or pointless repetition.
2. Response for the most part relevant to the task set; though there may be some gaps or redundancy.
3. Relevant and adequate response to the task set.